COURSE	COURSE OUTCOMES
SEMESTER-I	Course Outcomes: By the completion of the course the graduate should able to –
(THEORY)	CO1 Describe general taxonomic rules on animal classification
BSC(CBZ)	CO2 Classify Protozoa toCoelenterata with taxonomic keys
	CO3 Classify Phylum Platy hemninthes to Annelida phylum using examples from
	parasitic adaptation and vermin composting
	CO4 Describe Phylum Arthropoda to Mollusca using examples and importance of insects and Molluscans
	CO5 Describe Echinodermata to Hemi chordata with suitable examples and larval
	stages in relation to the phylogeny
PRACTICAL	
	To understand the importance of preservation of museum specimens
	<ul> <li>To identify animals based on special identifying characters</li> </ul>
	<ul> <li>To understand different organ systems through demo or virtual dissections</li> </ul>
	<ul> <li>To maintain a neat, labeled record of identified museum specimens</li> </ul>
	<ul> <li>To maintain a neat, labeled record of identified museum specimens</li> </ul>

COURSE	COURSE OUTCOMES
SEMESTER-II	By the completion of the course the graduate should able to –
(THEORY)	CO1 Describe general taxonomic rules on animal classification of chordates
BSC(CBZ)	CO2 Classify Protochordata to Mammalia with taxonomic keys
	CO3 Understand Mammals with specific structural adaptaions
	CO4 Understand the significance of dentition and evolutionary significance
	CO5 Understand the origin and evolutionary relationship of different phyla from
	Prochordata to mammalia.
	To understand the taxidermic and other methods of preservation of chordates
	• To identify chordates based on special identifying characters
PRACTICAL	• To understand internal anatomy of animals through demo or virtual dissections.
	thus
	• directing the student for "empathy towards the fellow living beings". To maintain a
	a nost labeled record of identified museum specimens
	neat, labeled record of identified museum specifiens

COURSE	COURSE OUTCOMES
SEMESTER-III	CO1 To understand the basic unit of the living organisms and to differentiate the
(THEORY)	organisms by their cell structure
BSC(CBZ)	. CO2 Describe fine structure and function of plasma membrane and different cell organelles of eukaryotic cell.
	CO3 To understandthe history of origin of branch of genetics, gain knowledge on
	heredity, interaction of genes, various types of inheritance patterns existing in animals
	CO4 Acquiring in-depth knowledge on various of aspects of genetics involved in sex determination, human karyotyping and mutations of chromosomes resulting in various disorders
	CO6 Understand the principles and forces of evolution of life on earth, the process of evolution of new species and apply the same to develop new and advanced varieties of animals for the benefit of the society
PRACTICAL	<ul> <li>Acquainting and skill enhancement in the usage of laboratory microscope</li> <li>Hands-on experience of different phases of cell division by experimentation</li> <li>Develop skills on human karyotyping and identification of chromosomal</li> <li>disorders To apply the basic concept of inheritance for applied research</li> <li>To get familiar with phylogeny ad geological history of origin</li> <li>&amp; evolution of animals</li> </ul>

COURSE	COURSE OUTCOMES
SEMESTER-IV	CO1 Understand the functions of important animal physiological systems including
(THEORY)	digestion, cardio-respiratory and renal systems.
BSC(CBZ)	CO2 Understand the muscular system and the neuro-endocrine regulation of animal
	growth,
	CO3 development and metabolism with a special knowledge of hormonal control of
	human reproduction.
	CO4 Describe the key events in early embryonic development starting from the
	formation of gametes upto gastrulation
	CO5Understand the formation of primary germ layers.
	<ul> <li>Identification of an organ system with histological structure</li> </ul>
PRACTICAL	• Deducing human health based on the information of composition of blood cells
	<ul> <li>Identification of different stages of earl embryonic development in animal</li> </ul>

COURSE	COURSE OUTCOMES
SEMESTER V B.SC(CBZ) THEORY	CO1 Understand the applications of Biotechnology in the fields of industry and agriculture including animal cell/tissue culture, stem cell technology and genetic engineering. CO2 Understand the applications of Biotechnology in the fields of industry and agriculture including animal cell/tissue culture, stem cell technology and genetic engineering. CO3 Get familiar with the tools and techniques of animal biotechnology.
PRACTICALS	<ul> <li>Demonstrate basic laboratory skills necessary for Biotechnology research</li> <li>Promoting application of the lab techniques for taking up research in higher studies</li> </ul>

OUTCOMES
RIBE THE POULTRY FARM IS FROM INCOM SOURCE OF FOOD
RSTAND THE SOURSE OF-ECONOMIC TRANSFORMATION
RSTAND THE MIXED FORMING
RSTAND ABOUT INDUSTUIAL USES LIKE FERTAIL EGGS ARE USED IN
E PREPARATION ANDINEDIBLE EGGS FROM HATCHERY CAN BE USED
IIMAL FEED AND FERTILUIZER
EEDING INCROSSES HOMO ZYGOSITY THUS IN BREEDING IS
ARRY IF WE WANT EVOLVE A PURE LIVE ANIMAL
RED THE KNOWLEDGE TO HELPS IN THE ACCUMULATION OF
IOR JEANS AND ELIMINATION OF LESS DESIRABLE JEANS
APPROCH WHERE THERE IS SELECTION AT EACH STEP INCREASES
CTIVITY OF IN BREED POPULATION

COURSE	COURSE OUTCOMES
SEMESTER-VI ELECTIVE PAPER VII- A B.SC(CBZ) THEORY	CO1 To get knowledge of the organs of Immune system, types of immunity, cells and organs of immunity. CO2 To describe immunological response as to how it is triggered (antigens) and regulated (antibodies)
PRACTICAL	<ul> <li>Acquainting student with immunological techniques vis-à-vis theory taught in the</li> <li>class room Interconnect the theoretical and practical knowledge of immunity with the outer world for the development of a healthier life.</li> </ul>